**Coastline Community College**

**Department/Division**

**Planning Year**

*CST/DGA*

Annual Institutional Planning Report

ADDENDUM

**2013-14**

**Program Student Learning Outcomes Data from the Previous Semester *(Provide Number & Percentage below)***

[The data have been provided for you below, with instructions for how it was derived]

This PSLO data were drawn from the following public site: <http://seaport.coastline.edu/studentlearningoutcomes.cfm>

select by CCC  
select “statistical reports by term”  
select the term (spring 2013)  
select the SLO level you want (for this report, select “PSLO”)  
select your discipline using the drop-down box

select course number (select “All”) (A prompt asks if you want to open/save or print a PDF file; it is not needed for this report)

If you need to collect data on more than one program, select a different discipline and click “Refresh”

**DGA:**

|  |  |
| --- | --- |
| **Total number of PSLOs/sections:**  **(There are 4 PSLOs distributed across 23 Sections** | **4,23** |
| **Percentage of courses in which 80% or more of students fully achieved PSLOs: 7 courses/23 sections= %** | **30%** |

**Department Discussions Regarding SLOs (“Closing the Loop”) (Are there any PLSOs that are not being met? What can be done to improve overall achievement rates? Do you have any resource needs that could address SLO gaps? Etc.)**

DGA will be going though Program Review in 2014. One of the main areas of review will be the SLOs and PSLOs and how effectively they reflect what is being taught in the class. Only 7 of the 23 courses had 80% or more of the students fully achieving the PSLOs. This is a problem that will be addressed at the Spring Faculty Meeting and then incorporated into the Program Review.

From discussions at Faculty meetings during the last year it appears that there are three main causes for the low percentage of PSLO achievement:

1. Inactive Students being allowed to continue in courses and subsequently failing the course.
2. Active Students that subsequently do not complete all assignments resulting in a failing grade for the course.
3. PSLOs are not correctly designed to meet what is being taught in the courses.

At the Spring Faculty meeting DGA faculty will go through each of the PSLOs and discuss why it is or is not being met. Steps to mitigate 1 & 2 above will also be discussed.

*(Box will explain as needed)*

**New Annual Program/Department Goals**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Goal** | **5 yr Goal**  **Addressed** | **Project**  **Completion**  **Date** | **Lead**  **Employee** | **Comments** |
| **1. Evaluate PSLOs to make sure they accurately measure expected outcomes.**  **2. Evaluate Course Outlines and Content to make sure the PSLOs are measuring what is actually expected from the course.**  **3. Educate instructors as to the importance of meeting the SLOs in each of their classes and various techniques to make sure that they are met.** |  | **Spring 2015**  **Spring 2015**  **Spring 2015** | **Michael Warner**  **Michael Warner**  **Michael Warner** |  |